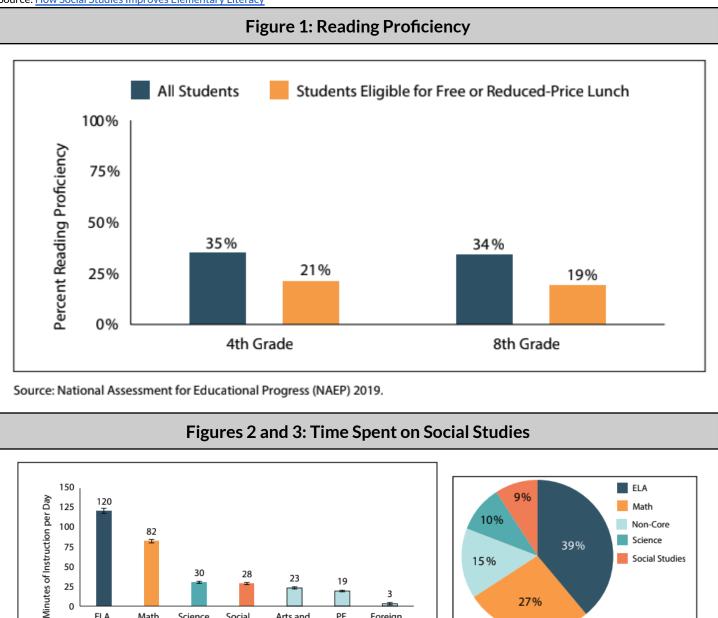
## Stop, Jot, and Share

What do you expect literacy to look like in an inquiry-based social studies classroom?



Notes:



PE

Foreign

Language

Arts and

Music

Note: The figure contains pooled averages of grades 1 through 5. The mean total instructional time is 302 minutes per day. The analytic sample includes 6,829 students. "Arts and music" includes art, music, dance, and theater. Error bars (I) represent 95 percent confidence intervals.

Science

Social

Studies

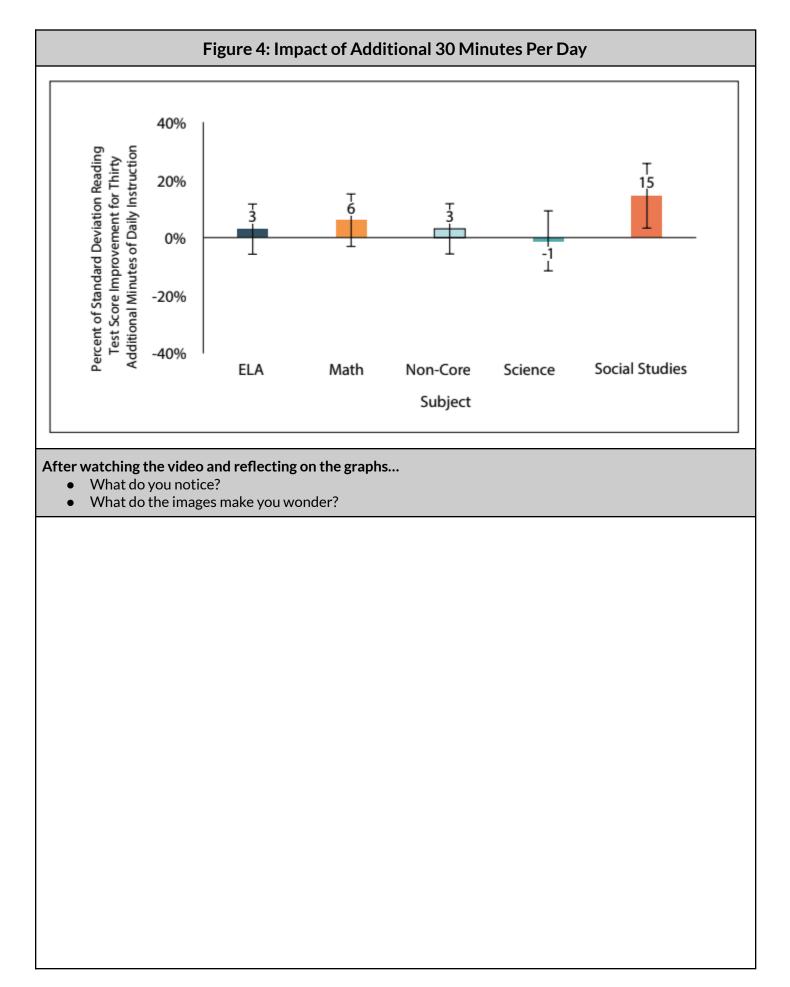
Subject

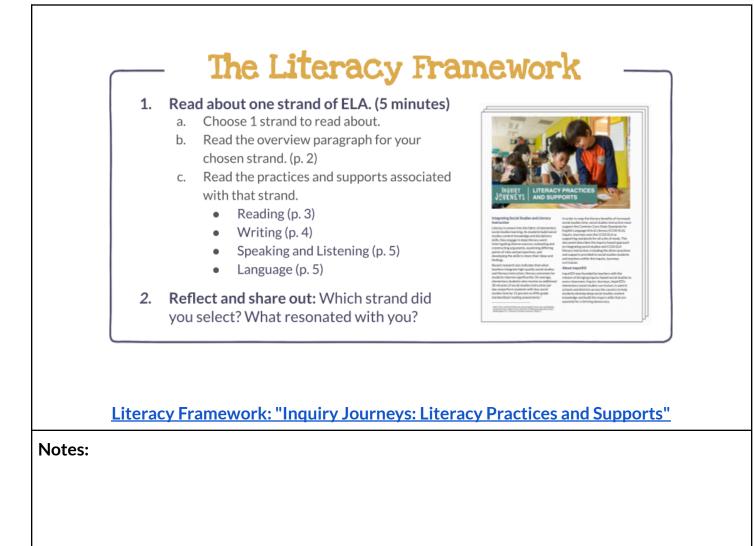
0

ELA

Math

Note: The figure contains pooled averages of grades 1 through 5. The mean total instructional time is 302 minutes per day. "Non-core" includes art, music theater, dance, physical education, and foreign language. The analytic sample includes 6,829 students.





## Identify Literacy Connections in the Curriculum

<text><text><text><list-item><list-item><list-item><text>

Notes:

## **Extend Literacy Integration**

Prepare: Revisit the lesson you selected in the previous activity.

**Step 1: Identify** at least **1** specific opportunity to extend literacy integration.

**Step 2: Explore** the Inquiry Hub for resources that might support integrating literacy into social studies in your context.

**Step 3: Share** your ideas for literacy integration within the lesson.

## Access the Inquiry Hub here: <u>hub.inquired.com</u>

Notes: