

Activity: Differentiation Basics

Adapted from the Cornelius Minor: We Got This

Focus Student Dedication & Reflection	
Who is your focus student?	
What are this student's strengths?	
What does this student generally like? How do you know?	
What are the top 3 things that you have to do to be successful in your social studies classroom?	
What are the learning needs of this student?	

Activity: Generate Questions Using the QFT

Adapted from the Right Question Institute

The Question Focus (QFocus):

Inquiry Journeys is designed with differentiation in mind and can be customized further to engage learners with varying needs.

Generate your Questions: With the QFocus in mind, what questions do you have about differentiation in Inquiry Journeys?

Your Questions:

Classify Your Questions: Go down your list of questions and label each with a "C" for closed-ended or "O" for open-ended.

Prioritize Your Questions: Choose the top 3 questions that you most hope to answer and record them below. We will circle back to your top 3 questions throughout the course.

Priority Question 1	Priority Question 2	Priority Question 3

Activity: How does Inquiry Journeys support differentiation?

Reflect & Respond	
Which, if any, of your top 3 questions were answered?	What new questions would you like to add?

Activity: Learner Support Guides

Reflect & Respond	
Which, if any, of your top 3 questions were answered?	What new questions would you like to add?

Activity: Do the Dance!

Lesson Application & Reflection	
How do the Learning Activities in this lesson support your focus student?	
How do the Learner Supports and Teaching Notes in this lesson support your focus student?	
What tools or strategies can be used from the Learner Support Guide that you read?	
Where might your focus student need additional support ?	