

# INQUIRY JOURNEYS

## QUICK START GUIDE

Welcome to Inquiry Journeys! This guide provides an overview of everything you need to get started using the online curriculum. For more in-depth information, please check out the [Inquiry Hub Help Center](#).



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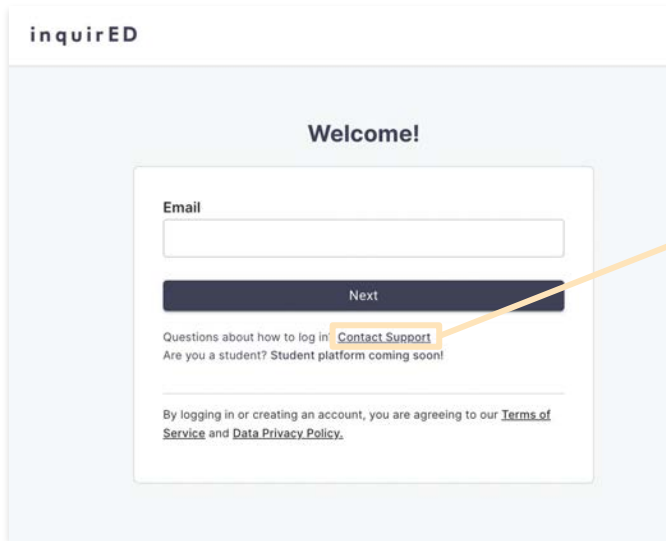
Where do I find information about assessments?  
What are assessment guides and where do I find them?

# GETTING STARTED

## Logging In

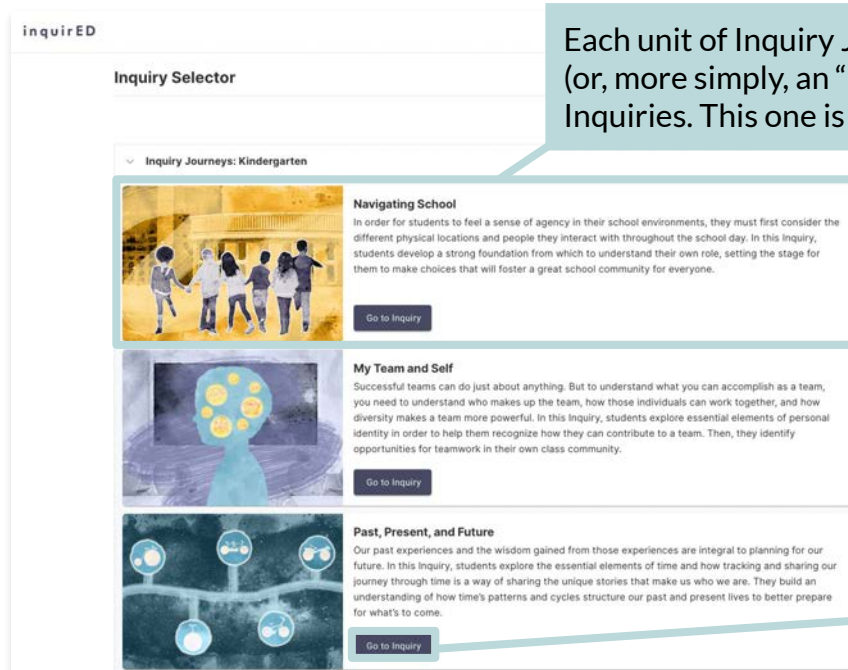
To log in to the Inquiry Journeys platform, go to:

<https://app.inquired.com/>



**TROUBLE LOGGING IN?**  
 CLICK "CONTACT SUPPORT"  
 FOR HELP!

After logging in, you'll be brought to the Inquiry Selector. On this page, you'll be able to see your Inquiries by grade level.



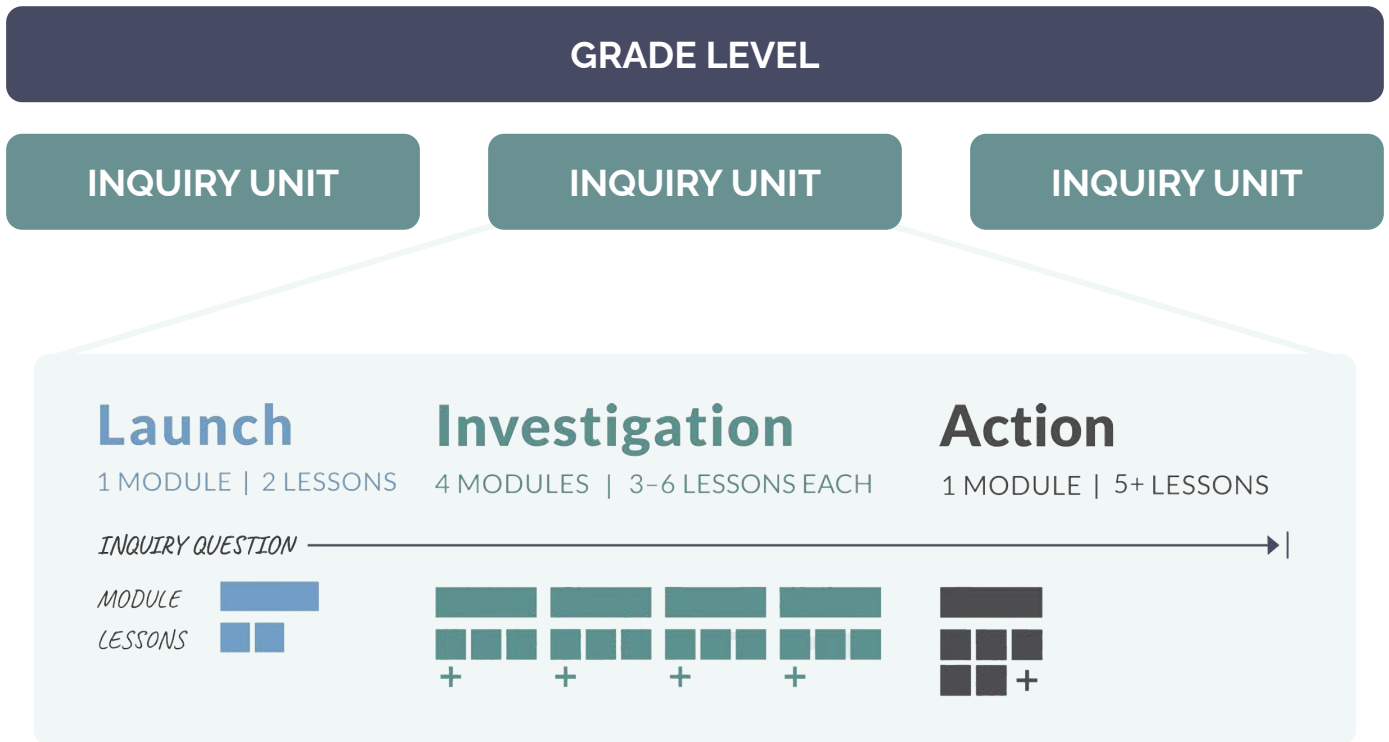
Each unit of Inquiry Journeys is referred to as an "Inquiry Unit" (or, more simply, an "Inquiry"). Most grade levels have three Inquiries. This one is called "Navigating School."

Click on the "Go to Inquiry" button to head to the Inquiry's homepage.

## GETTING STARTED

### How Inquiry Journeys Is Organized

Inquiry Journeys is a K–5 social studies curriculum. Each grade level contains three to four inquiries. Inquiries comprise three phases: Launch, Investigation, and Action.



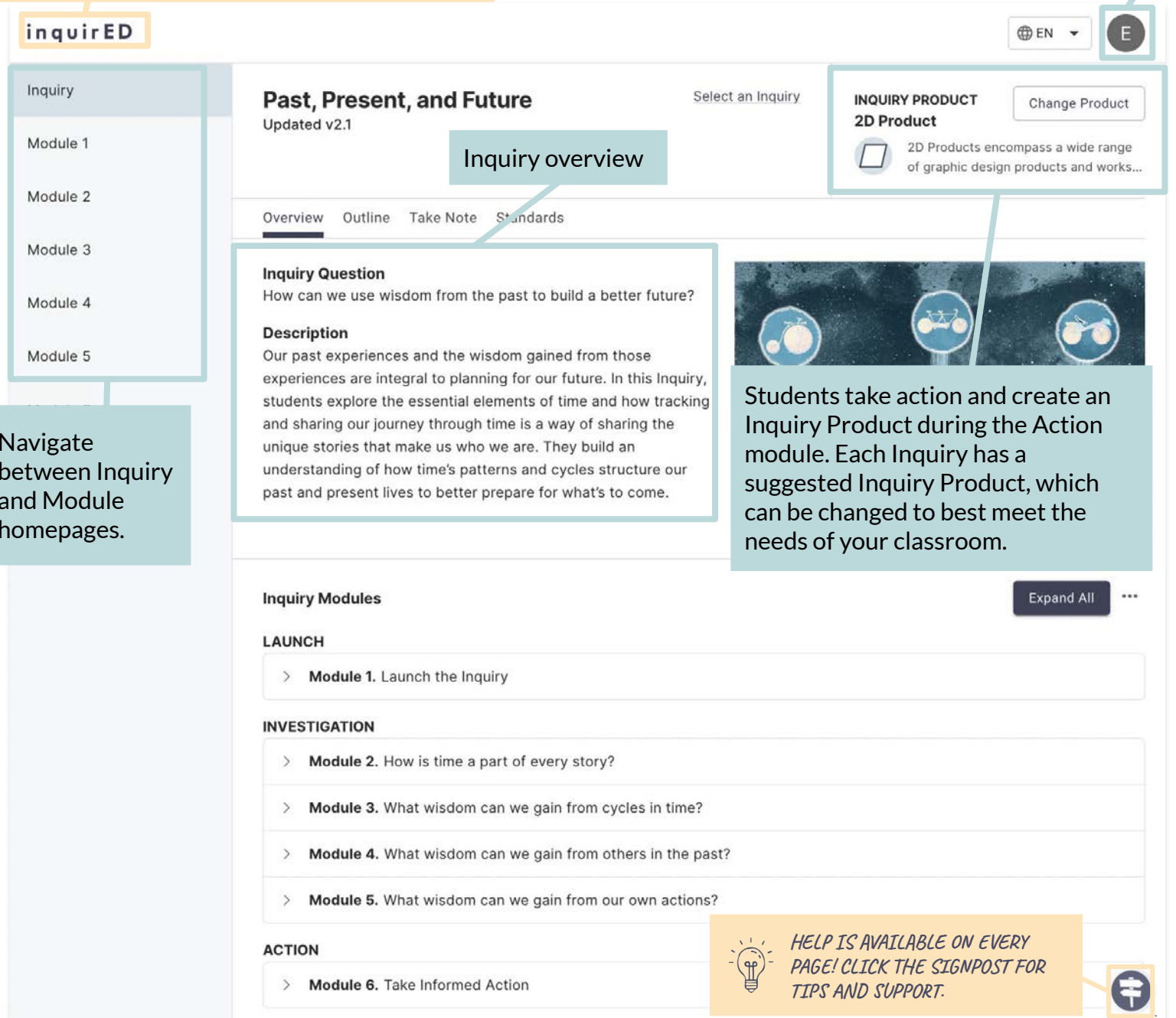
# GETTING STARTED

## Inquiry Unit Homepage

After clicking on the “Go to Inquiry” button, you’ll be brought to the Inquiry Unit homepage.

 *NEED TO JUMP TO ANOTHER INQUIRY? CLICK "INQUIRED" TO GO BACK TO THE INQUIRY SELECTOR.*

Your account



The screenshot shows the inquirED interface for the 'Past, Present, and Future' inquiry. On the left is a navigation sidebar with 'Inquiry' and 'Module 1' through 'Module 5'. The main content area is titled 'Past, Present, and Future' and includes an 'Inquiry overview' section with tabs for 'Overview', 'Outline', 'Take Note', and 'Standards'. Below this is an 'Inquiry Question' and a 'Description'. To the right, there's an 'INQUIRY PRODUCT 2D Product' section with a 'Change Product' button. At the bottom, there's an 'Inquiry Modules' section with a list of modules under 'LAUNCH', 'INVESTIGATION', and 'ACTION'. Callouts provide additional context: 'Navigate between Inquiry and Module homepages.' points to the sidebar; 'Inquiry overview' points to the tabs; 'Students take action and create an Inquiry Product during the Action module...' points to the Inquiry Product section; and 'HELP IS AVAILABLE ON EVERY PAGE! CLICK THE SIGNPOST FOR TIPS AND SUPPORT.' points to a signpost icon in the bottom right.

Navigate between Inquiry and Module homepages.

Inquiry overview

Students take action and create an Inquiry Product during the Action module. Each Inquiry has a suggested Inquiry Product, which can be changed to best meet the needs of your classroom.

 *HELP IS AVAILABLE ON EVERY PAGE! CLICK THE SIGNPOST FOR TIPS AND SUPPORT.*

## GETTING STARTED

## Inquiry Unit Homepage

At the bottom of the Inquiry homepage, you'll find a breakdown of the Inquiry's modules.

The screenshot shows the Inquiry Unit Homepage interface. At the top right, there is a language toggle set to 'EN' and a user profile icon 'E'. Below this, a navigation bar contains tabs for 'Overview', 'Outline', 'Take Note', and 'Standards'. The main content area displays the 'Inquiry Question' and 'Inquiry Product' sections. A sidebar on the left lists 'Module 1' through 'Module 6' and 'Assignments'. The bottom section is divided into three phases: 'LAUNCH', 'INVESTIGATION', and 'ACTION', each with a list of modules and their completion status. Callout boxes provide instructions on how to toggle between tabs, switch languages, and expand module details.

**Toggle between tabs to view the Inquiry overview, outline, notes, and standards.**

**Toggle between English and Spanish.**

**Modules are grouped under the phases of the Inquiry Unit (Launch, Investigation, Action).**

**Click on a module to expand and view the module description and lesson list. From there you can click "Go to Module" or navigate to a specific lesson.**



# GETTING STARTED

## Module Homepage

You can access modules by clicking "Go to Module" from the Inquiry homepage, or you can select modules from the navigation menu on the left. Once you select your module, you'll be taken to that module's homepage.

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**INQUIRY QUESTION**  
How can we use wisdom from the past to build a better future?

**MODULE 2 INVESTIGATION**  
**How is time a part of every story?**

Overview | Prep | Standards

**Description**  
Students begin to explore time by investigating how time is a part of every story, including their own. They evaluate nonfiction sources, observe time passing, and learn to look for clues that help them identify when in time things might have occurred. They combine their learning from the module to create an autobiographical statement about their past, present, and future.

**Objectives**

- Explain the concepts of past, present, and future
- Describe how different sources can be used to learn about the past
- Construct autobiographical statements that represent the past, present, and future

**Checkpoint Assessment**

- Review the [My Story of Time handout](#)
- Observe and track students over the course of the module's activities
  - Use of temporal words to describe past, present, and future events
  - Use of evidence in a source to describe how it represents the past, present, or future
  - Positive contributions to civil discourse (ex. values others' ideas, remains on topic, assumes shared responsibility)

**Lessons** + Add Flex Lesson Expand All

- CORE 1. Past, Present, and Future Incomplete  
Students explore time through the concepts of past, present, and future. They are introduced to temporal words and practice using clues to identify evidence of past, present, and future in a nonfiction text.  
[Go to Lesson →](#)
- CORE 2. Learning from Stories Across Time
- EXT 3. When Did It Happen? Analyzing Photo Evidence
- EXT 4. Practicing Chronological Order
- CORE 5. Documenting My Story CHECKPOINT ASSESSMENT Incomplete

**Callouts:**

- EASILY SELECT AND BULK PRINT ALL MODULE MATERIALS!\*** (points to Inquiry Print Builder)
- Toggle between tabs to see the module overview, prep, and standards.** (points to Overview, Prep, Standards tabs)
- Expand each section of the lesson menu to view lesson descriptions. Click "Go to Lesson" to access the full lesson plan, slide deck, and materials.** (points to Go to Lesson link)
- Core lessons are required to meet module objectives and content standards. Extension lessons are optional and explore concepts in more depth.** (points to CORE and EXT lesson categories)
- Inquiry navigation menu** (points to the left sidebar)

\*Feature not available in demo or pilot accounts.

# GETTING STARTED

## Lesson Homepage

After selecting a lesson from the module homepage, you'll be taken to that lesson's homepage.

The screenshot shows the inquirED interface for a lesson. On the left is a navigation menu with sections: 'Past, Present, and Future', 'OPENING' (Spark Thinking), 'ACTIVE INQUIRY' (Text Examination), and 'CLOSING' (Reflect and Connect). The main content area includes:
 

- Module 2** breadcrumb and 'inquirED' logo.
- CURRENT INQUIRY**: 'Past, Present, and Future' Updated v2.1.
- INQUIRY QUESTION**: 'How can we use wisdom from the past to build a better future?'.
- MODULE 2** title: 'How is time a part of every story?'.
- Lesson Selection**: A dropdown menu showing 'CORE 1. Past, Present, and Future', an 'Incomplete' status, and a 'Print Lesson' button.
- Lesson 1. Past, Present, and Future** header with 'Estimated Time: 30 min' and tabs for 'Overview', 'Prep', and 'Standards'.
- Description**: 'Students explore time through the concepts of past, present, and future. They are introduced to temporal words and practice using clues to identify evidence of past, present, and future in a nonfiction text.'
- Objectives**:
  - Explain the concepts of past, present, and future
  - Analyze text and images to explore representation of past, present, and future
  - Exchange ideas through discussion
- Assessment**:
  - Observe the lesson activities; look and listen for:
    - Use of temporal words to describe past, present, and future events (ex. "then," "now," "long ago," "one day," "next")
    - Use of evidence in a source to describe how it represents the past, present, or future
    - Positive contributions to civil discourse (ex. values others' ideas, remains on topic, assumes shared responsibility)
- Introduction Slide** section with a right arrow.
- OPENING** section: 'Spark Thinking' with 'Estimated Time 10 min'.
- Activity 1**: 'Introduce new vocabulary terms: "past," "present," and "future."' with 'Slides 1-3' and a bullet point: 'Share the definitions and post the Vocab cards on the Vocab Wall.'.
- Slide 1** preview: 'Vocabulary' slide with 'past: has already happened' and a red arrow pointing to the word 'past'.
- Present Now** button and a help icon at the bottom.

 Callout boxes provide additional instructions:
 

- 'Access the lesson navigation menu to quickly move between lessons in the module.' (points to the left sidebar menu)
- 'Print the lesson.\*' (points to the 'Print Lesson' button)
- 'Toggle between tabs to view the lesson overview, prep, and content standards.' (points to the 'Overview', 'Prep', and 'Standards' tabs)
- 'Navigate back to the module homepage or between the three parts of the lesson: Opening, Active Inquiry, and Closing.' (points to the left sidebar menu)

\*Feature not available in demo or pilot accounts.

# TEACHING A LESSON

## Lesson Prep

The Prep tab on the lesson homepage ensures you have everything you need to start teaching.

The screenshot shows the 'Lesson Prep' tab in the inquirED interface. Key elements include:

- Navigation:** A sidebar on the left lists 'Module 2' and 'Past, Present, and Future' with sub-sections like 'OPENING', 'ACTIVE INQUIRY', and 'CLOSING'.
- Lesson Information:** 'CURRENT INQUIRY' (Past, Present, and Future Updated v2.1) and 'INQUIRY QUESTION' (How can we use wisdom from the past to build a better future?).
- Prep Controls:** A dropdown menu set to 'CORE 1. Past, Present, and Future' and a 'Print Lesson' button.
- Task List:** A list of tasks to be completed, such as 'Class photograph', 'Lesson Vocab cards', 'Past, Present, and Future Anchor Chart', 'Lesson Timeline cards', and 'Class Timeline Inquiry Wall'. Each task includes detailed instructions and tags like 'HEAVY LIFT', 'REQUIRES CUSTOMIZATION', 'CLASSROOM SETUP', and 'INQUIRY-LONG DISPLAY'.
- Next Steps:** A button for 'Introduction Slide' and a 'Present Now' button at the bottom.

Callouts provide additional context:

- Mark a lesson "Complete" or "Incomplete.":** Points to the 'incomplete' dropdown menu.
- Print the lesson.\*** Points to the 'Print Lesson' button.
- Access materials and check them off to keep track of items you've already prepped.** Points to the task list.
- Scroll down to the lesson plan to view step-by-step lesson guidance.** Points to the 'Introduction Slide' button.

\*Feature not available in demo or pilot accounts.



# TEACHING A LESSON

## Lesson Prep

Each lesson includes a detailed list of items that require prep. Prep items include everything you need to do before the lesson to be ready to implement. They also contain any materials, such as handouts and assessment guides, that you may need to download and/or print.

**PREP TAGS SHARE IMPORTANT INFORMATION AT A GLANCE.**

**The "Prior to Lesson" description provides detailed notes about how to prepare each item.**

**Click on a prep item to reveal full prep information and to download any required materials.**

**View, print, or download any materials – such as handouts, assessment guides, and setup guides – associated with a prep item.**

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← Module 2

– Past, Present, and Future

OPENING  
Spark Thinking

ACTIVE INQUIRY  
Text Examination

CLOSING  
Reflect and Connect

**CURRENT INQUIRY**  
Past, Present, and Future Updated v2.1

**INQUIRY QUESTION**  
How can we use wisdom from the past to build a better future?

**MODULE 2.** How is time a part of every story?

CORE 1. Past, Present, and Future

**Lesson 1. Past, Present, and Future**  
Estimated Time: 30 min

Overview **Prep** Standards

**Class photograph**  
Print out your class photograph and attach it to the Class Timeline Inquiry Wall. As you look at the picture, consider the distance from the "First Day of School" to the present. Consider upcoming events in the Inquiry.  
Consider customizing Slide 4 to include your class photograph. It is still important to include it on the timeline as well.

**Lesson Timeline cards**  
Prepare the following cards to be attached to the Class Timeline Inquiry Wall at the conclusion of this lesson:  
• "Past, Present, and Future: Learned Time Clue Words"

**Class Timeline Inquiry Wall** HEAVY LIFT CLASSROOM SETUP INQUIRY-LONG DISPLAY  
Create the Class Timeline Inquiry Wall to showcase events and key student work throughout the Inquiry. See the setup guide for a visual explanation.  
• Designate a blank wall or bulletin board for the Inquiry Wall. It is recommended that the timeline be at least 12 feet long to accommodate all of the materials that will be added.  
• Think about the best place to display it in your classroom. Along 1 or 2 walls? Across the windows? Under the board? Above the board?  
• Gather a rope to use to set up the 12-foot timeline.  
• Make sure the rope is thick enough for students to see, and that it is able to hold clothespins or clips.  
• Print out the timeline slider; throughout the Inquiry, place the slider above the Timeline cards and move it along the timeline when prompted to show the progression of time.  
• When indicated in the lessons, post student work under or above the Timeline cards to highlight their personal accomplishments and to serve as an informative resource for the class.  
• To accommodate all student work, consider overlapping pieces as needed.  
• Utilize the class timeline in fun and creative ways.  
• Consider adding more than just visual representation of lessons. All artifacts are welcome. Make the timeline a part of your morning meeting to think about the past and to look ahead to the future.

**Prior to Lesson**  
Create the Class Timeline Inquiry Wall to showcase events and key student work throughout the Inquiry. See the setup guide for a visual explanation.  
• Designate a blank wall or bulletin board for the Inquiry Wall. It is recommended that the timeline be at least 12 feet long to accommodate all of the materials that will be added.  
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• Utilize the class timeline in fun and creative ways.  
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**Class Timeline Inquiry Wall setup guide**  
Setup guide PDF

**RELATED RESOURCES**  
Timeline cards

**NOTES**  
Add a note

Present Now

# TEACHING A LESSON

## Step-by-Step Lesson Guidance

When you're ready to start teaching, each part of the lesson contains step-by-step guidance and correlating slides.

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Module 2

Past, Present, and Future

OPENING

- Spark Thinking

ACTIVE INQUIRY

- Text Examination

CLOSING

- Reflect and Connect

Introduction Slide

**SPARK THINKING**

Estimated Time: 10 min

**1** Introduce new vocabulary terms: "past," "present," and "future." Slides 1-3

- Share the definitions and post the **Vocab cards** on the Vocab Wall.
- Revisit the **class photograph** and ask students whether it was taken in the past, present, or future.

**2** Explain that time can be described in different ways.

- Clarify that time can be described moment by moment (ex. "I am in my classroom.") or time can be described in larger chunks that can last longer ("I am in kindergarten").

**3** Share the **class photograph** and invite students to respond to the prompt. Slide 4

**4** Present the challenge: Students will use temporal words in order to better understand how we talk about time. Slide 5

Class photograph

Lesson Vocab cards

**Teaching Note**

When addressing students, the term "clue words" is used in lieu of "temporal words" to be more grade-appropriate.

**Slide 1**

**Vocabulary**

past: has already happened ←

**Slide 2**

**Vocabulary**

present: is happening now ↓

**Slide 3**

**Vocabulary**

**ACTIVE INQUIRY**

**Text Examination**

Estimated Time: 15 min

**1** Introduce the **Past, Present, and Future Anchor Chart**, which will guide reflection and capture findings. Slide 6

- Invite students to respond to the discussion question.
- Record relevant temporal words on the anchor chart.

**2** Explain that school in America was different in the past compared to how it is now. Slides 7-8

- Present the time clues hand gesture protocol.
  - When students hear a word that tells them the event happened in the past, they will hold up their thumb and point back over their shoulder.
  - When they hear a word that tells them the event is happening in the present, they will point down to the ground.

**3** Practice the protocol together by reading about children's roles. Slides 9-10

**Slide 6**

**Discuss**

What words can tell us if things happened in the past, present, or future?

**Slide 7**

**School: Past vs. Present**

**Present Now**

You can also reveal prep item information directly from a lesson by clicking any prep item below an activity.

Teaching Notes and Learner Supports for each part of the lesson

Click "Present Now" to start presenter mode for the slide deck.

A BOLDED TERM IN THE LESSON INDICATES THAT THIS ITEM HAS REQUIRED PREP.

Pacing guidance

Slide deck

CLICK ANY SLIDE TO DOWNLOAD THE LESSON PRESENTATION.

## TEACHING A LESSON

## Assessment

Inquiry Journeys includes opportunities for ongoing assessment in every lesson. Checkpoint assessments are aligned to module objectives, serving as formative assessments for the Inquiry and summative assessments for each module.

## CHECKPOINT ASSESSMENT

The screenshot displays the inquirED interface for a module. On the left is a navigation sidebar with 'Module 5' selected. The main content area is titled 'MODULE 5 INVESTIGATION' and 'What wisdom can we gain from our own actions?'. It includes sections for 'Description', 'Objectives', and 'Checkpoint Assessment'. The 'Checkpoint Assessment' section lists tasks like reviewing a handout and observing students. Below this is a 'Lessons' list with six items, where the fourth item, '4. Passing On Our Own Wisdom', is highlighted as a 'CHECKPOINT ASSESSMENT'. A callout box on the right explains that these opportunities are identified in the 'Checkpoint Assessment' section on the Overview tab and can also be seen in the lesson menu at the bottom.

**Checkpoint Assessment**

- Review the *Words of Wisdom handout*
- Observe and track students over the course of the module's activities and interactions; look and listen for:
  - Citation of evidence from source to identify actions and outcomes
  - Use of evidence about actions and outcomes to draw conclusions about improving outcomes

**Lessons**

Lesson	Status
1. Wisdom from Experiences	Incomplete
2. Wisdom to Prepare for the Future	Incomplete
3. Rethinking the Past, Present, or Future	Incomplete
4. Passing On Our Own Wisdom <b>CHECKPOINT ASSESSMENT</b>	Incomplete
5. Synthesizing Findings and Drawing Conclusions	Incomplete
6. Constructing the Inquiry Challenge Statement	Incomplete

# TEACHING A LESSON

## Assessment

Assessment guides are available for any assessed item. They are contained within the associated prep item. Once you reveal the full prep item, you can choose to print, view, or download the assessment guide (and the assessed item, of course).

 NEED TO CUSTOMIZE OR EDIT MATERIALS? LOOK FOR THE PENCIL ICON!

The screenshot shows the inquirED interface for 'Lesson 4. Passing On Our Own Wisdom'. The main content area lists several prep items:


- "Small Talk: Advice" video
- Class Timeline Inquiry Wall (with tags: HEAVY LIFT, CLASSROOM SETUP, INQUIRY-LONG DISPLAY)
- Words of Wisdom handout (with tag: CHECKPOINT ASSESSMENT)
- Words of Wisdom example
- Historical Wisdom Anchor Chart (with tags: CLASSROOM SETUP, INQUIRY-LONG DISPLAY)

A 'Present Now' button is located at the bottom of the main content area.

A side panel is open on the right, titled 'Words of Wisdom handout'. It shows a list of items with icons for editing (pencil), printing, and downloading (PDF):

- Words of Wisdom handout (1 per student)
- Words of Wisdom handout
- Checkpoint assessment guide

Below the list is a 'NOTES' section with an 'Add a note' input field.

 Click the prep item to reveal its full contents and access any accompanying materials.

View, print, or download assessment guides.

This panel slides out after clicking on any prep item to reveal all things prep for that item.

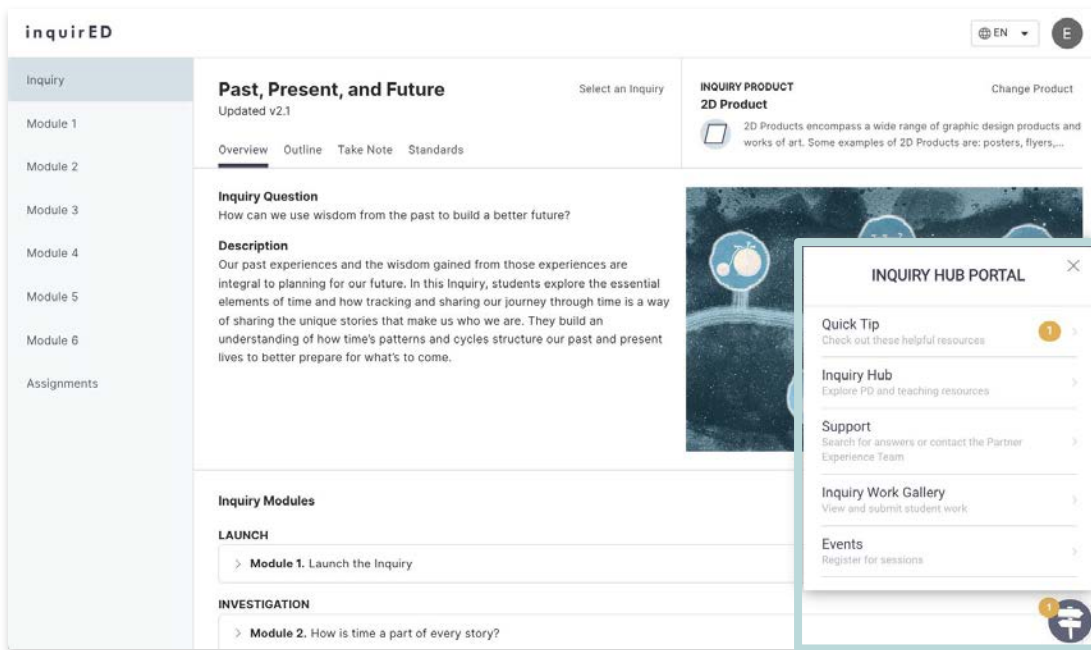


# GETTING HELP

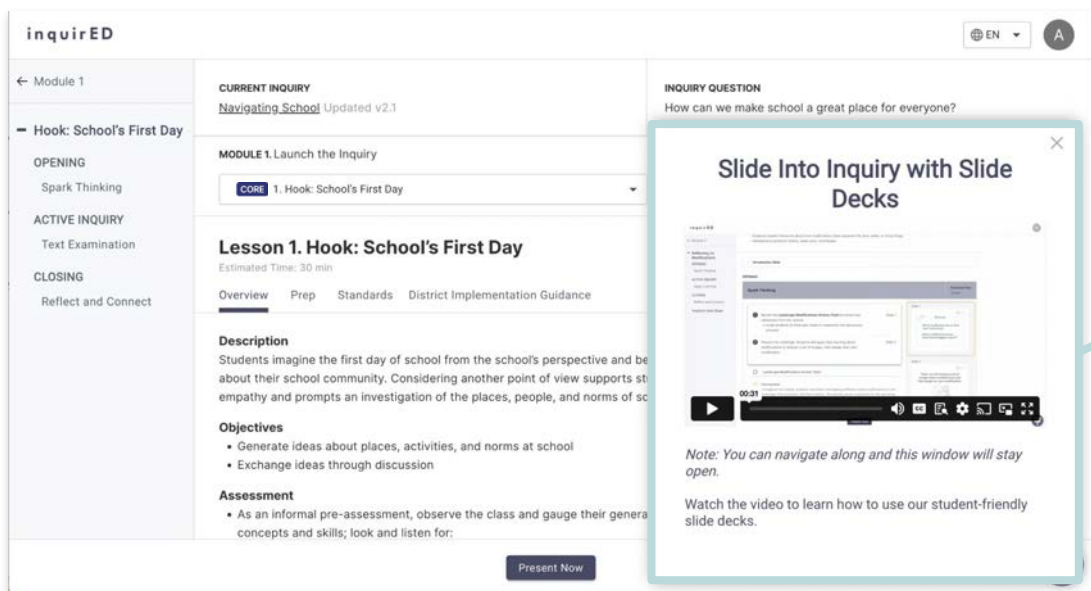
## In-App Support



You can access support through the curriculum, including help with developing your practice, navigating the app, and understanding your curriculum.



Click on the signpost in the bottom-right corner to access the Inquiry Hub portal, which provides direct access to the Inquiry Hub, our support team, suggestions, tutorials, and more.



Tutorials are also available in the app to help you better understand how to use materials.

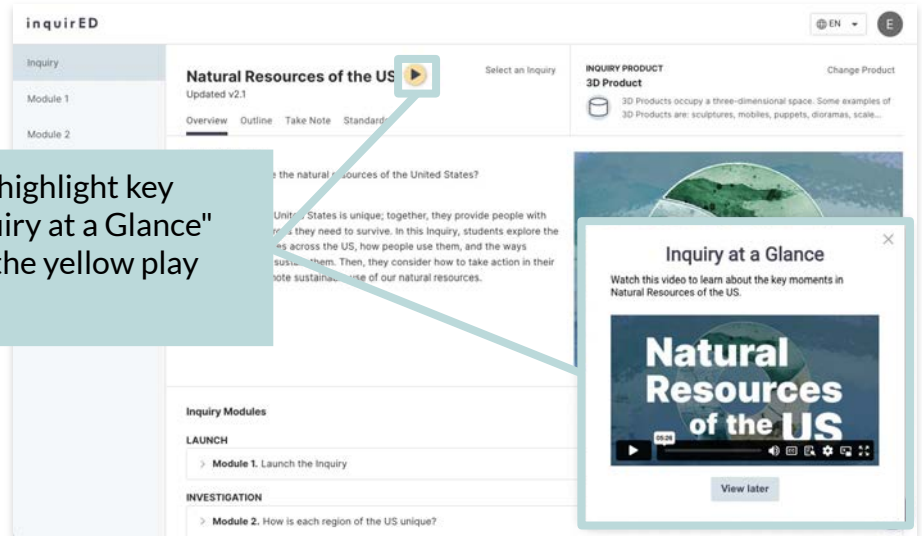


# GETTING HELP

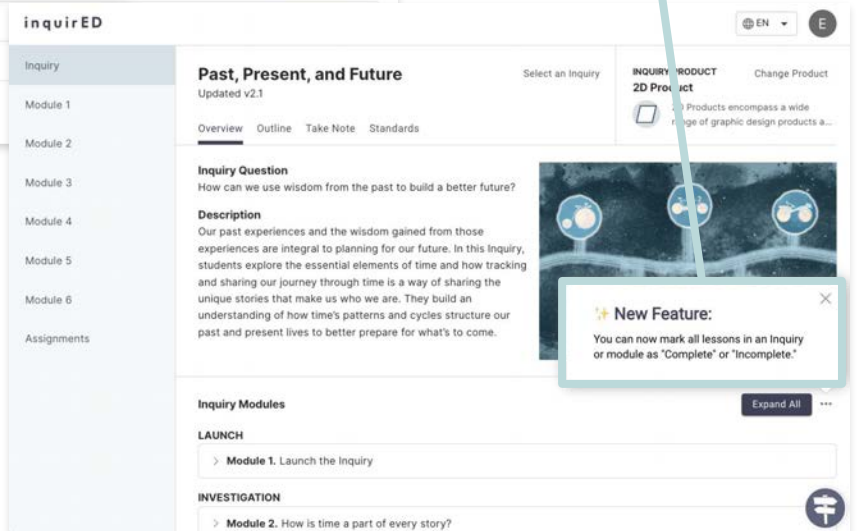
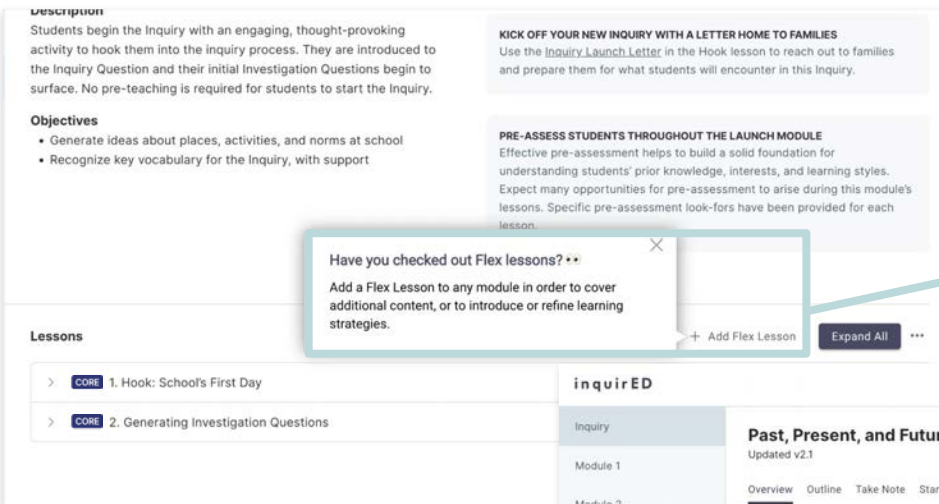
## In-App Support



Some Inquiries include videos that highlight key moments of an Inquiry. These "Inquiry at a Glance" videos can be accessed by clicking the yellow play button on the Inquiry homepage.



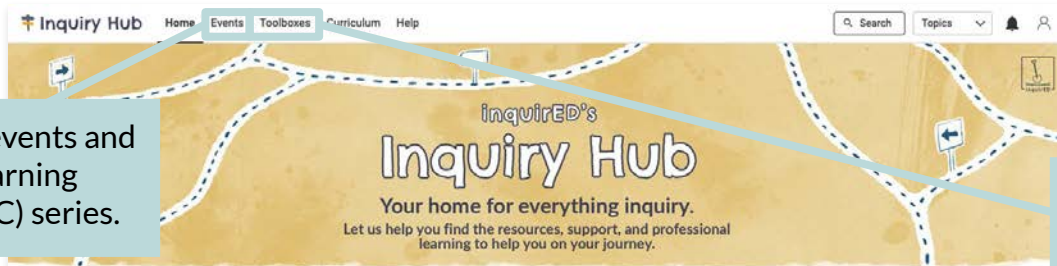
As you navigate the curriculum, you will encounter tips about how to make the most of existing features, as well as alerts about our newest features.



# GETTING HELP

## Inquiry Hub

The [Inquiry Hub](#) provides a variety of support for Inquiry Journeys users. In the Hub, you can access professional learning content as well as resources to help you navigate the app, the curriculum, implementation, and more.



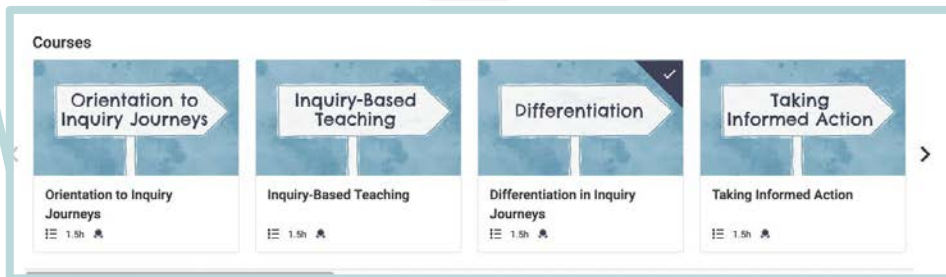
See upcoming events and professional learning community (PLC) series.

Browse tools and resources by topic.



Explore featured content and monthly spotlights.

Participate in asynchronous professional learning courses.



Find specific information and support for getting started with Inquiry Journeys.

Check out images of Inquiry Journeys classrooms in action.



Find answers to your questions, navigation help, and curriculum support.

## GETTING HELP

### FAQ: Connecting with Your Learning Management System (LMS)

#### How do I assign materials to Canvas or Google Classroom?

Teachers can assign materials to Canvas and Google Classroom from the lesson homepage. Note that your district leader will need to enable this feature through your LMS.

1. Navigate to the lesson you are working in.
2. Click the "Assignments" button to the right of the lesson title.
3. From the drop-down menu, select your LMS. (Note that you may encounter a few questions about authorization. Click "Authorize" to allow resources to be published to your LMS.)
4. Select the materials you wish to share with students. In this modal, you will also have the opportunity to add additional directions.
5. When finished selecting, press "Next" in the bottom-left corner of the modal.
6. Select the course that you want to publish materials for, then click the "Save" button.

[Learn more about assigning materials to Canvas](#)

[Learn more about assigning materials to Google Classroom](#)

## GETTING HELP

## FAQ: Inquiry Unit Structure

## What are Core (“CORE”) and Extension (“EXT”) lessons?

**CORE** Core lessons are required in order to meet established module objectives and content standards.

**EXT** Extension lessons are optional lessons that explore concepts in more depth, build interdisciplinary connections, activate place-based resources, or utilize specific technological tools. The content of an Extension lesson is not required to meet established module objectives.

## Where does the Hook lesson appear in an Inquiry?

The Hook lesson is always the first lesson of an Inquiry and can be found in the Launch Module. This lesson "hooks" students into the Inquiry by sparking excitement and curiosity.

## In which module do students take informed action?

Students take informed action in the Action Module, or Module 6. The Action Module is always the final module of an Inquiry. Students draw on learning from their sustained investigation before designing and implementing Inquiry Products that impact the world in a meaningful way.

# GETTING HELP

## FAQ: Inquiry Unit Structure

### Where do I find information about standards alignment?

You can find standards alignment information in the Standards tab of any Inquiry, module, or lesson homepage. State standards for ELA and social studies are included. When relevant, national standards are also included.

[Learn more](#)

The image displays three screenshots of the inquiry interface, illustrating how standards alignment information is presented in the 'Standards' tab.

**Top Screenshot: Natural Resources of the US**  
 This screenshot shows the 'Standards' tab for the 'Natural Resources of the US' inquiry. The 'Standards' tab is highlighted with an orange box. Below the navigation tabs, there is a list of standards including California State Standards for Grade 4 Social Studies and Language Arts, and Common Core State Standards for Grade 4 Language Arts. A '3D Product' section is also visible, describing three-dimensional objects like sculptures and puppets.

**Middle Screenshot: Launch the Inquiry**  
 This screenshot shows the 'Standards' tab for the 'Launch the Inquiry' module. The 'Standards' tab is highlighted with an orange box. It lists standards such as California State Standards for Grade 4 Language Arts, Common Core State Standards for Grade 4 Language Arts, and the College, Career, and Civic Life (C3) Framework for Social Studies. A specific standard, C3.D1, is expanded to show details about developing compelling questions and planning inquiries.

**Bottom Screenshot: Lesson 2. Generating Investigation Questions**  
 This screenshot shows the 'Standards' tab for 'Lesson 2. Generating Investigation Questions'. The 'Standards' tab is highlighted with an orange box. It lists standards including California State Standards for Grade 4 Language Arts, Common Core State Standards for Grade 4 Language Arts, and the College, Career, and Civic Life (C3) Framework for Social Studies. A specific standard, C3.D2, is expanded to show details about applying disciplinary concepts and tools related to human population and natural resources.



## GETTING HELP

## FAQ: Prep

## How can I track lessons that we've already covered?

At the top of each lesson homepage, you will find a drop-down menu where you can mark a lesson "Complete" or "Incomplete."

## Where can I find information about lesson prep?

Prep lists make it easy to access and keep track of all the materials and sources you need throughout an Inquiry. You can view all prep for a lesson or module by navigating to the Prep tab on the lesson homepage. In the Prep tab, you will be able to see:

- Prep tags, which provide at-a-glance information about the materials
- Instructions for preparing each material or source
- Checkboxes to help you keep track of prep throughout an Inquiry

## What do the different prep tags mean?

Some prep items contain at-a-glance information in the form of tags. These tags provide guidance for lesson or module preparation.

**HEAVY LIFT** items require extended prep time. It is recommended that you begin preparing these materials well in advance of the lesson.

**CLASSROOM SETUP** items will be physically displayed or made available in your classroom.

**INQUIRY-LONG DISPLAY** items will be displayed, referred to, or added to throughout an Inquiry.

**OPTIONAL** items are not required to implement the lesson.

**CHECKPOINT ASSESSMENT** items will be used to assess student understanding of module objectives and skills after a period of sustained investigation.

**REQUIRES CUSTOMIZATION** indicates that an item must be modified before it is ready for use.

## GETTING HELP

## FAQ: Printing

## How do I print lesson plans?

You can print individual lesson plans by clicking the "Print Lesson" button, which is located at the top of each lesson homepage. Your printed lesson plan will include lesson objectives, assessment opportunities, prep, lesson instructions, and corresponding slides.

The screenshot shows the top portion of a lesson plan page. At the top right, there are language and user icons. Below that, the 'CURRENT INQUIRY' is 'Past, Present, and Future' (Updated v2.1) and the 'INQUIRY QUESTION' is 'How can we use wisdom from the past to build a better future?'. The 'MODULE 2' title is 'How is time a part of every story?'. A dropdown menu shows 'CORE 1. Past, Present, and Future'. To the right of the dropdown is an 'Incomplete' status indicator and a 'Print Lesson' button with a printer icon, which is highlighted with a yellow box.

**Lesson 1. Past, Present, and Future**  
Estimated Time: 30 min

Overview **Prep** Standards

**Description**  
Students explore time through the concepts of past, present, and future. They are introduced to temporal words and practice using clues to identify evidence of past, present, and future in a nonfiction text.

**Objectives**

- Explain the concepts of past, present, and future
- Analyze text and images to explore representation of past, present, and future
- Exchange ideas through discussion

## How do I print specific materials?

1. Navigate to your lesson or module Prep tab.
2. Select item you want to prepare.
3. Read the "Prior to Lesson" description for important information about preparing the material.
4. Under the "Prior to Lesson" description, select the print or PDF icons associated with the material you wish to print. (Note that the PDF icon will open the material in a new tab.) You can also click the material name to open a preview modal. From the preview modal, you can also select print or PDF.

The screenshot shows the lesson plan page for 'Lesson 4. Passing On Our Own Wisdom' with a preview modal open on the right. The 'CURRENT INQUIRY' is 'Past, Present, and Future' (Updated v2.1) and the 'INQUIRY QUESTION' is 'How can we use wisdom from the past to build...'. The 'MODULE 5' title is 'What wisdom can we gain from our own actions?'. A dropdown menu shows 'CORE 4. Passing On Our Own Wisdom' and 'CHECKPOINT ASSESSMENT'. The 'Lesson 4. Passing On Our Own Wisdom' title is highlighted. The 'Prep' tab is active. The 'Description' section includes a video and a 'Class Timeline Inquiry Wall' section. The preview modal on the right shows 'Words of Wisdom handout' and 'Checkpoint assessment guide'. The print and PDF icons for the 'Words of Wisdom handout' are highlighted with a yellow box.

**Lesson 4. Passing On Our Own Wisdom**  
Estimated Time: 30 min

Overview **Prep** Standards

"Small Talk: Advice" video  
Watch the video and prepare to discuss how we can pass on wisdom to others by giving advice.

Class Timeline Inquiry Wall **HEAVY LIFT** **CLASSROOM SETUP** **INQUIRY-LONG DISPLAY**  
Create the Class Timeline Inquiry Wall to showcase events and key student work throughout the inquiry. See the setup guide for a visual explanation.

- Designate a blank wall or bulletin board for the Inquiry Wall. It is recommended that the timeline be at least 12 feet long to accommodate all of the materials that will be added.
  - Think about the best place to display it in your classroom. Along 1 or 2 walls? Across the windows? Under the board? Above the board?
- Gather a rope to use to set up the 12-foot timeline.
  - Make sure the rope is thick enough for students to see, and that it is able to hold clothespins or clips.
- Print out the timeline slider; throughout the inquiry, place the slider above the Timeline cards and move it along the timeline when prompted to show the progression of time.
- When indicated in the lessons, post student work under or above the Timeline cards to highlight their personal accomplishments and to serve as an informative resource for the class.

**Words of Wisdom handout**  
1 per student

Words of Wisdom handout

Checkpoint assessment guide

**NOTES**  
Add a note

[Learn more](#)

## GETTING HELP

### FAQ: Printing

#### Can I print more than one lesson plan or material at a time?

The Inquiry Print Builder allows you to build your own print-ready PDF, which can include lesson plans and materials for a lesson, series of lessons, or entire module. We recommend printing lessons and materials as you go through the Inquiry, giving you ultimate flexibility to customize for your students and their needs. (Note that the Inquiry Print Builder is not available for free pilot or demo accounts.)

1. Navigate to your Inquiry.
2. Select the Take Note tab and click the "Get Started" button under the "Inquiry Print Builder" note. Or, alternatively, click the "Inquiry Print Builder" button at the top of the module homepage.
3. Select the lesson plans and materials you wish to compile into a print-ready file. Eligible materials include handouts, articles, assessment guides, and teacher guides but do not include standalone media, such as maps or ebooks.
4. Once you have made your selections, click "Compile and Send." You will receive a confirmation that the file is being created and emailed to you. The process can take up to an hour. Please add [no-reply@inquired.org](mailto:no-reply@inquired.org) to your contacts to ensure successful delivery. We also recommend checking your email's spam and junk folders.
5. Once it arrives in your inbox, open the email and click "print-ready PDF." A new tab will open, and the PDF will begin to download. Open the downloaded file to preview and print the PDF.

[Learn more](#)

#### Are there ways to work around the need for printing all materials?

Yes! Inquiry Journeys directly integrates with Canvas and Google Classroom. Additionally, teachers are able to download student handouts and upload them to their LMS.

MODULE 2 INVESTIGATION

### How is time a part of every story?

Overview Prep Standards Inquiry Print Builder

**Description**  
Students begin to explore time by investigating how the concepts of past, present, and future are a part of every story, including their own. They evaluate nonfiction sources, observe time passing, and learn to look for clues that help them identify when in time things might have occurred. They combine their learning from the module to create an autobiographical statement about their past, present, and future.

MODULE 3. What wisdom can we gain from cycles in time?

CORE 1. Everything Has a Season

Incomplete Print Lesson

### Lesson 1. Everything Has a Season

Estimated Time: 30 min Assignments

Overview Prep Standards

**Description**  
Students investigate cycles in nature to learn how natural changes reflect the passing of time. They

## GETTING HELP

## FAQ: Spanish Lessons and Materials

## Where do I find Spanish lesson plans and materials?

You can access Spanish materials, slides, and lesson plans at any time by toggling to Spanish. The language toggle is located in the upper-right corner of the app, next to your account icon.

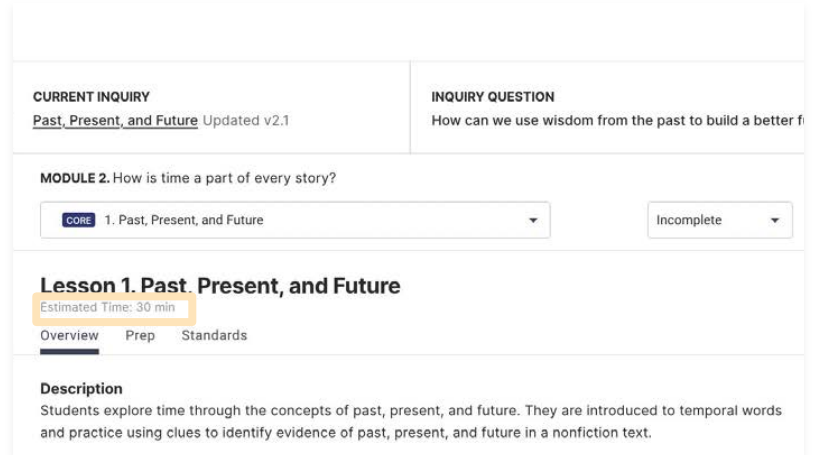
The screenshot shows the inquirED app interface. At the top right, there is a language toggle button with a globe icon and 'EN' next to it, and an account icon with the letter 'E'. A dropdown menu is open, showing 'English - EN' and 'español - ES'. The main content area is divided into three columns: 'Inquiry', 'CURRENT INQUIRY', and 'INQUIRY QUESTION'. The 'CURRENT INQUIRY' section is titled 'Past, Present, and Future Updated v2.1'. The 'INQUIRY QUESTION' section is titled 'How can we use wisdom from the past?'. Below this, the 'MODULE 2 INVESTIGATION' section is titled 'How is time a part of every story?'. Underneath, there are tabs for 'Overview', 'Prep', and 'Standards'. The 'Description' section states: 'Students begin to explore time by investigating how the concepts of past, present, and future are part of every story, including their own. They evaluate nonfiction sources, observe time passing, and learn to look for clues that help them identify when in time things might have occurred. They combine their learning from the module to create an autobiographical statement about their past, present, and future.' The 'Objectives' section lists three bullet points: 'Explain the concepts of past, present, and future', 'Describe how different sources can be used to learn about the past', and 'Construct autobiographical statements that represent the past, present, and future'. The 'Checkpoint Assessment' section is also visible.

## GETTING HELP

### FAQ: Pacing Guidance

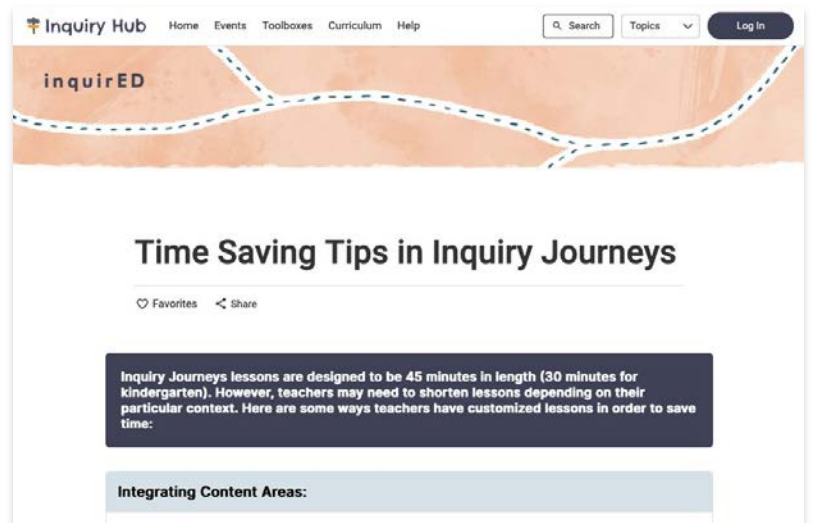
#### How long does it take to teach an Inquiry Journeys lesson – and how can I stay on track with pacing during the lesson?

Inquiry Journeys lessons are designed to be 45 minutes in length (30 minutes for kindergarten). While we don't offer a separate pacing guide, pacing guidance has been built into every lesson. Each section of the lesson (Opening, Active Inquiry, Closing) includes an estimate of how long you should expect to spend on it. In addition, certain activities within each section include targeted pacing guidance to help you stay on track.



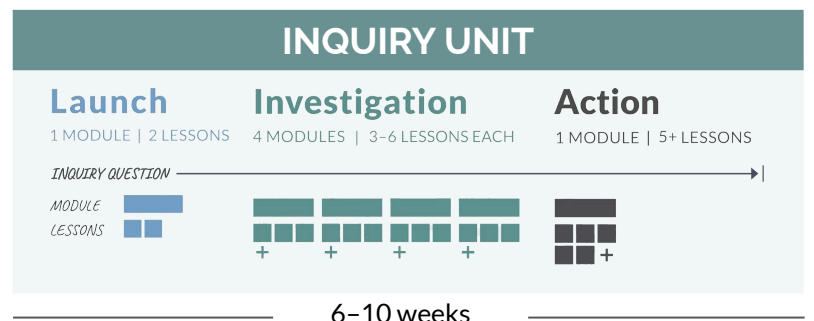
#### What if I don't have enough social studies time to complete a lesson?

Some teachers may require creative solutions for timing issues, depending on their context. Teachers have customized lessons to save time by integrating content areas, adapting the lesson structure, customizing materials, and adjusting protocols. To see specific examples of these solutions in action, check our [“Time Saving Tips”](#) article on the Inquiry Hub.



#### How long does it take to teach an Inquiry unit?

Depending on the amount of time that you have for social studies each week, one Inquiry should take 6–10 weeks to complete. Each Inquiry includes approximately 20–25 Core lessons and 8–12 Extension lessons. Lessons are designed to be 45 minutes in length, apart from kindergarten lessons, which are 30 minutes.





## GETTING HELP

## FAQ: Pacing Guidance

**Can I just teach some of the lessons?**

Because Inquiry Journeys lessons build on one another, we recommend that you teach all of the Core lessons to ensure standards coverage and coherent progression of the Inquiry Arc. Extension lessons, though not required to meet module objectives, explore concepts in more depth, build interdisciplinary connections, help to refine learning strategies and skills, and more.

Lessons		+ Add Flex Lesson	Expand All	...
>	CORE 1. Learning from the Past (Part 1)		Incomplete	
>	CORE 2. Learning from the Past (Part 2)		Incomplete	
>	EXT 3. Guess the Outcomes		Incomplete	
>	CORE 4. Wisdom from the Past CHECKPOINT ASSESSMENT		Incomplete	
>	CORE 5. Wisdom from the Past Partner Critique CHECKPOINT ASSESSMENT		Incomplete	

**Can I just teach some of the modules?**

We recommend teaching all six Inquiry Journeys modules, as skipping modules disrupts the Inquiry Arc progression and impacts standards coverage.

## GETTING HELP

## FAQ: Differentiation

## How do I modify or customize student materials and slide decks?

Many Inquiry Journeys materials can be customized, including handouts, exit tickets, cards, posters, rubrics, and slide decks. You may choose to modify student materials to better align to your students' interests and their needs. You can create as many customized materials as you'd like and come back to them at any time.

To customize a student material:

1. Navigate to the Prep tab for your lesson or module.
2. Select the material you wish to customize. A panel with prep information will appear to the right.
3. Click the pencil icon next to the name of the material you are customizing. (All customizable materials will have this edit icon.) A preview modal will appear.
4. Click "Create Custom Version." This button will take you to the materials editor.
5. Begin customizing. You will see options to upload images, insert shapes, change text, clone and delete pages, and more.
6. Once you've finished customizing, update the file name to distinguish it from the original and click "Publish" in the upper-left corner of the materials editor.

To customize a slide deck:

1. Navigate to your lesson's homepage.
2. Scroll down to the lesson plan and click any slide. A preview modal will appear. (It does not matter which slide you choose; the materials editor will allow you to view and edit an entire deck at a time.)
3. Select "Edit" in the upper-right corner of the preview modal. This button will take you to the materials editor.
4. Begin customizing. You will see options to upload images, insert shapes, change text, modify colors, and more.
5. Once you've finished customizing, update the file name to distinguish it from the original and click "Publish" in the upper-left corner of the materials editor.

[Learn More](#)

Done

**Example of the Mini-Poster** ↕

Used in lessons: 4, 5

---

**Prior to Lesson**

Create a teacher version of the Mini-Poster to use in this lesson. Use a natural resource like animals or stones to provide an example that doesn't give students an opportunity to just copy.

**Mini-Poster Template handout**  
1 for teacher use

<div style="display: flex; align-items: center;"> <div style="font-size: 1.2em; margin-right: 5px;">📄</div> <div>Mini-Poster Template handout</div> <div style="margin-left: 10px; font-size: 0.8em;"> <span style="border: 1px solid orange; padding: 2px 5px; margin-right: 5px;">✎</span> <span>🖨️</span> <span>📄 PDF</span> </div> </div>
<div style="display: flex; align-items: center;"> <div style="font-size: 1.2em; margin-right: 5px;">📄</div> <div>Checkpoint assessment guide</div> <div style="margin-left: 10px; font-size: 0.8em;"> <span>🖨️</span> <span>📄 PDF</span> </div> </div>

Estimated Time
5 min

Slides 1-3

Slide 4

Slide 1

Discuss

How did you \_\_\_\_\_ when to \_\_\_\_\_ up this morning?

✎
🖨️
📄 PDF

Slide 2

Discuss

## GETTING HELP

## FAQ: Differentiation

## Does Inquiry Journeys provide leveled texts?
















Inquiry Journeys provides Lexile levels and texts leveled for grade level. Lessons include sources that vary in length, format, complexity, and purpose. In an Inquiry, students may encounter nonfiction articles, text spreads, literature, primary and secondary documents, audio clips, videos, and more. These sources meet social studies standards, support literacy development, enhance background knowledge, and connect to students' lived experiences and their growing understanding of the world.

[Learn more](#)

Preview of Natural resource article

76% ▾ ◯ ⊕ ✎

✖ ⚙


 "Fossil Fuels" article	 
 "Water" article	 
 "Soil" article	 
 "Forests (Timber)" article	 
 "Metal Ore" article	 

InquirED


## METAL ORE

Lexile 900 | Published June 9, 2022

Ore is a buildup of minerals in one place. It is mostly found underground. Ore deposits can contain valuable metals like copper, gold, silver, and iron. Metal ores are nonrenewable resources. They were created underground millions of years ago and there is still a limited amount left on the planet.



Gold ore



Metal tools

Most metals are hard, shiny, and melt only when they are heated at very high temperatures. Some metals are very strong, and heat and electricity can pass through them. This makes them useful for a variety of items, including pots and pans, and machinery. Copper is used for electrical wire, pipes, and plumbing. Iron is used to make building materials like steel and glass. Aluminum is used in makeup and medicines. Gold and silver are used to create jewelry. Other metals are used to make items like coins because they are hard and will not wear away quickly.

Getting metal ore from deep underground has many impacts. Mining can harm the landscape by leaving giant holes in the ground. Turning ore into metal requires a lot of energy. This process creates waste that can pollute air, soil, and water.

# GETTING HELP

## FAQ: Assessments

### Where do I find information about assessments?

Assessment information is embedded throughout Inquiry Journeys. In the Overview tab of any module or lesson, you can find information about formative and summative assessments. Similarly, lessons that contain checkpoint assessments are tagged "Checkpoint Assessment" in the lesson menu for the module. Checkpoint assessments serve as formative assessments for the Inquiry and summative assessments for the module.

The screenshot shows the 'MODULE 5 INVESTIGATION' overview page for the lesson 'What wisdom can we gain from our own actions?'. The 'Overview' tab is selected. The 'Description' section explains that students build on skills from previous modules to consider how they can use their understanding of time to take action or change outcomes for a better future. The 'Objectives' section lists several goals, including explaining how we can learn from our own experience and others, analyzing relationships between actions and outcomes, and using evidence to support a claim. A 'Checkpoint Assessment' section is highlighted, detailing the review of the 'Words of Wisdom' handout and the observation of student interactions, with specific criteria for evidence citation and conclusion drawing.

Overlaid on the screenshot is a navigation diagram showing the 'Launch' phase (Module 1) and the 'Investigate' phase (Modules 2-5), followed by the 'Action' phase (Module 6). A legend below the diagram identifies symbols for Pre-assessment (triangle), Formative assessment (square), Checkpoint assessment (circle), and Inquiry Product (diamond). Below this, an 'ANCHOR CHARTS' section is visible, and a 'Lessons' list is shown with the following items:

Lesson	Assessment Type	Status
1. Learning from the Past (Part 1)	CORE	Incomplete
2. Learning from the Past (Part 2)	CORE	Incomplete
3. Guess the Outcomes	EXT	Incomplete
4. Wisdom from the Past	CHECKPOINT ASSESSMENT	Incomplete
5. Wisdom from the Past Partner Critique	CHECKPOINT ASSESSMENT	Incomplete

### What are assessment guides and where do I find them?

Assessment guides can be found alongside any material that is assessed. Assessment guides provide guidance on what to look for in student responses, as well as sample responses, to support you as you monitor student progress. Click on the assessed item in the Prep tab, lesson sequence, or "Assessment" section of the Overview tab to access its corresponding assessment guide.

[Learn more](#)

The screenshot shows the assessment guide for 'Wisdom from the Past handout'. It indicates that the handout is used in lessons 4 and 5. A 'Prior to Lesson' note states that a draft of the handout is completed in the 'Wisdom of the Past' lesson and will be used again for critique in the 'Wisdom from the Past Partner Critique' lesson. At the bottom, a list of resources is shown, including the 'Wisdom from the Past handout' (1 per student) and the 'Checkpoint assessment guide', both with print and PDF icons.